

CALL FOR PAPERS FOR A SPECIAL ISSUE OF THE

JOURNAL OF COGNITIVE EDUCATION AND PSYCHOLOGY

Submission of abstracts: January 6, 2012

Advances in research on self-regulated learning

The special issue on Self-Regulated Learning (SRL), which will be published as one of the upcoming issues of the *Journal of Cognitive Education and Psychology* (published by Springer Publishing Company) should bring together a series of papers addressing research taking new perspectives on SRL. The papers could be concerned with fostering SRL, with the development of SRL, or with the relationships among its components (e.g., how motivation predicts metacognitive self-regulation). The area of regulation might be cognitive, motivational/emotional, contextual and/or behavioral.

These contributions may be research papers, theoretical papers, reviews of research program, or a state of the art literature review. All papers will be reviewed by two external reviewers and acceptance will be contingent on the reviews.

If you are interested in contributing to the special issue, please send a one-page abstract by January 6, 2012 to Jean-Louis.Berger@iffp-suisse.ch or to the Editor-in-Chief Marco G.P. Hessels (jcep@unige.ch).

A full paper is expected by July 1, 2012. For submission guidelines, please see the journal website at <http://www.springerpub.com/content/journals/JCEP-guidelinesREV.pdf>.

Timeline:

January 6, 2012: Suggestion of abstracts

February 1, 2012: Approval of abstracts

July 1, 2012: Submission of papers

September 1, 2012: First round of reviews returned to authors

October 15, 2012: Submission of revised papers

November 15, 2012: Second round of reviews returned to authors (where necessary)

December 15, 2012: Final papers due

To be published in Vol. 12 (2013)